**KATHLEEN D. CLARK**

##### Curriculum Vitae

**EDUCATIONAL BACKGROUND**

1995 Ph.D., Communication, the Ohio State University, Columbus, OH1986 M.A., Communication, University of Washington, Seattle, WA1978 B.A., Communication, University of Washington, Seattle, WA

**Cognate**

2003 Diploma in the Art of Spiritual Direction, San Francisco Theological Seminary (Presbyterian Church (USA)), San Anselmo, CA

**PROFESSIONAL EXPERIENCE**

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| Dates | Rank | Institution |
| 8/18 to present  5/03 - 7/18 | ProfessorAssociate Professor | University of Akron  Akron, OH  University of Akron  Akron, OH |
| 8/98 - 4/03 | Assistant Professor | University of Akron  Akron, OH |
| 1/98 - 6/98 | Lecturer | The Ohio State University  Columbus, OH |
| 6/95 - 9/97 | *Research Support for*  *Dr. Brenda Dervin* | The Ohio State University  Columbus, OH |
| 9/91 - 8/92 | Instructor | Denison University  Granville, OH |
| 9/90 - 6/91 | *Graduate Teaching Associate* | The Ohio State University  Columbus, OH |
| 7/86 - 6/90 | *Graduate Research Associate* | The Ohio State University  Columbus, OH |
| 9/85 - 12/88 | *Graduate Teaching Associate* | The Ohio State University  Columbus, OH |
| 9/84 - 6/85 | *Graduate Teaching Assistant* | University of Washington  Seattle, WA |

**TEACHING**

**School of Communication**

The University of Akron

*1998 to the present*

**Introduction to Public Speaking** (Communication 7600:105)

Duties involve full responsibility for teaching this general education requirement course emphasizing individual public speaking. Teach a section of this course for International ESL students.

**Effective Oral Communication** (Communication 7600:106)

Duties involve full responsibility for teaching multiple sections of this general education requirement course combining individual public speaking and small group presentations. Teach a section of this course for Multicultural Learning Communities.

**Interpersonal Communication** (Communication 7600:235)

Duties involve full responsibility for teaching a section of this course, a required course for Interpersonal and Public Communication majors, and an elective for other Communication majors and minors.

**Intercultural Communication** (Communication 7600:325)

Duties involve full responsibility for teaching a section of this course, an elective for communication majors and minors. This course also serves as a General Education option for Area Studies & Cultural Diversity for all undergraduate students at the university.

**Small Group Communication** (Communication 7600:344) (previously named *Group Decision Making*)

Duties involve full responsibility for teaching a section of this course, a required course for Organizational Communication majors, and an elective for other communication majors and minors, as well as the Organizational Management major in Summit College.

**Advanced Presentational Speaking** (Communication 7600:346) (previously named *Advanced Public Speaking*)

Duties involve full responsibility for teaching a section of this course, a required course for Interpersonal and Public Communication majors, and an elective for other communication majors and minors.

**Honors Project Preparation** (Communication 7600:398)

As Honors Adviser for the School, duties involve full responsibility for teaching this online course, required for communication majors who are Honors students to complete prior to conducting their Honors Project.

**Honors Project** (Communication 7600:485)

As Honors Adviser for the School duties involve advising, review and approval of all Honors Projects completed by communication majors who are also Honors students, and also serving as sponsor or reader on projects. This serves as a capstone course.

**Introduction to Graduate Studies in Communication** (7600:600).

Duties involve full responsibility for teaching this introductory graduate level course.

**Qualitative Research Methods in Communication** (7600:602)

Duties involve full responsibility for teaching this graduate level research methods course.

**Survey of Communication Theory** (Communication 7600:624)

Duties involve full responsibility for teaching this graduate level core course.

**Intercultural Communication** (Communication 7600:645) (previously named *Intercultural Communication Theory*) Duties involve full responsibility for teaching this graduate level elective course.

**Advanced Communication Studies: Communication and Spirituality** (Communication 7600:691)

Duties involve creation of this course and full responsibility for teaching it in collaboration with another instructor responsible for the undergraduate component of this concurrent course offering.

**Advanced Communication Studies: Interpersonal & Small Group Communication** (Communication 7600:691)

Duties involve full responsibility for developing and teaching this graduate level elective course.

**Graduate Research in Communication** (Communication 7600:697)

Duties involve overseeing a graduate student conducting individualized research in communication.

**School of Journalism & Communication**

##### The Ohio State University

*January to June 1998*

**Presentational Speaking** (Communication 105 and 505)

Full responsibility for teaching sections of introductory presentational speaking courses required by several majors at the university.

**Department of Communication**

Denison University

##### September 1991 to August 1992

**Communication Concepts** (Communication 121)

Full responsibility for teaching this required course for all communication majors, which introduces communication concepts and contexts, and presents research skills.

**Group Discussion** (Communication 221)

Full responsibility for teaching this required general education course, which includes practical application of concepts for participating effectively in groups.

**Interpersonal Communication** (Communication 224)

Full responsibility for this elective survey course open to lower and upper level undergraduates. The course focus is interpersonal communication topics, emphasizing introduction, exploration and application of relevant theoretical constructs.

**Department of Communication**

The Ohio State University

##### Between September 1985 to June 1991

**Contemporary Perspectives on Communication in the Third World** (Communication 664)

Full responsibility for this upper level undergraduate course, which examines recent communication theories and their implications for the role of communication in social change, particularly in Third World settings.

**Communication and Community** (Communication 565)

Full responsibility for this upper level undergraduate course, which critically examines media and other communicative forms as linkages for community.

**Communication for National Development and Change** (Communication 364)

Full responsibility for this upper level undergraduate course, which critically examines the theories and implementation of development communication.

**Communication Theories and Models** (Communication 209)

Full responsibility for lecturing and evaluating students in the night version of this prerequisite course for all undergraduate communication majors.

**Small Group Communication** (Communication 110)

Responsible for lecturing, supervising, and evaluating student projects and papers.

**Communication Theories and Models** (Communication 209)

Providing support for large-enrollment (500) lecture class, primarily writing test questions, administering tests, and processing grades. Lectured on Intercultural Communication based on literature and personal experience.

**School of Communication**

University of Washington

*September 1984 to June 1985*

**Communication Theory** (Communication 200)

Providing administrative support for instructor of a large-enrollment (200) lecture class, primarily conducting weekly quiz sections, writing test questions, administering tests, processing grades, supervising, and evaluating student projects.

**RESEARCH**

**Grants/Fellowships**

The development of Learning Objectives and Rubrics to assess General Education Competences in majors of the School of Communication was supported by a CAUSAL grant from the Institute of Teaching and Learning at the University of Akron, Summer & Academic year 2008-2009.

The development of a pilot CD, *Problem Solving and Empowerment: Empowering Students through Problem Solving Skills for Small Group Communication*, was supported by a summer teaching fellowship (2001) from the University of Akron.

*Women, Religion and Spirituality: Who are Today’s Sojourner Truths? A gathering* was one of the recipients of a grant from the Ohio Humanities Council in support of the Sojourner Truth Celebration, March 1-8, Women's History Month, 2001.

*Women, Religion and Spirituality: Another Look -- A panel discussion* was underwritten, in part, by a grant (OHC0-M00-100) from the Ohio Humanities Council, a state affiliate of the National Endowment for the Humanities, as a part of Women’s History Month, 2000.

**Published scholarship**

#### Peer reviewed articles

Lin, Y. & **Clark, K. D.** (2021). Speech assignments and plagiarism in first year public speaking classes: An investigation of students’ moral attributes in relation to their behavioral intention. *Communication Quarterly,* *69*(1), 23-42. <https://doi.org/10.1080/01463373.2020.1864429>

**Clark, K. D.** (2020). Communicating as though connected: Conceptualizing contemplative conversation.  *Journal of Communication and Religion, 43(*1), 40-54.

Sackey, E., **Clark, K. D.**, & Lin, Y. (2017). Participatory communication versus communication strategies of a transnational NGO: Implementing the indoor residual spraying project in the Northern Region, Ghana. *Journal of Intercultural Communication Research, 46*(3), 227-246. DOI: 10.1080/17475759.2017.1311277

Lin, Y., **Clark, K. D.**, & Maher, V. (2017). Spiritual intelligence, moral intensity, and the intention to help a stranger who communicates in a culturally different way: A study of millennial college students. *Ohio Communication Journal, 55*, 52-61.

**Clark, K. D.,** Lin, Y., & Maher, V. (2015). Shall I help a stranger?: Spiritual intelligence and its relation to altruism, ethnocentrism, intercultural willingness to communicate, and the intention to act. *Journal of Intercultural Communication Research, 44*(4), 329-344.

**Clark, K. D.** (2008). Moving with spirit: Considering unconventional capacities for communication research. *Iowa Journal of Communication, 40*(1), 1-19.

Trimbitas, O., Lin, Y, & **Clark, K. D.** (2007). *Arta de a cere scuze in cultura Romaneasca*: Use of apology in ethnic Romanian culture. *Human Communication Journal*, *10*(4), 401-420.

Diggs, R. C. & **Clark, K. D.** (2002). It’s a struggle but worth it: Identifying and managing identities in an interracial friendship. *Communication Quarterly*, 50(3/4, Summer/Fall), 368-390.

**Clark, K.D.** (1999, December). A communication-as-procedure perspective on a women's spirituality group: A Sense-Making and ethnographic exploration of communicative proceduring in feminist small group process. *The Electronic Journal of Communication / La Revue Electronique de Communication, 9*(2,3,4). [On-line] Available: http://www.cios.org/www/ejcrec2.html

Dervin, B. & **Clark, K. D.** (1989). Communication as cultural identity: The invention mandate. *Media Development*, *36*(2), 5-8.

#### Peer reviewed chapters

Dervin, B, **Clark, K.D.,** Coco, A., Foreman-Wernet, L., Rajendram, C.P. & Reinhard. C.D. (2012). Sense-Making as methodology for spirituality; praxis, pedagogy, and research: Theory and examples. In M. Fowler, J.D. Martin, III, & J. Hochheimer (Eds.) *Spirituality: Theory, praxis and pedagogy* [e-book]*.* Freeland, UK: Inter-disciplinary Press. Retrieved from <http://www.inter-disciplinary.net/critical-issues/>.

**Clark, K.D.** (2003). Those who can, do; those who know, can. In Dervin, B. & Chaffee, S. with Foreman-Wernet, L. (Eds.), *Communication, a different kind of horse race: Essays honoring Richard F. Carter* (pp. 330-333)*.* Cresskill, NJ: Hampton Press.

**Clark, K. D.** & Diggs, R. C. (2002). Connected or separated?: Toward a dialectical view of interethnic relationships. In T. A. McDonald, M. Orbe & T. Ford-Ahmed, (Eds.) *Building diverse communities: Applications of communication research* (pp. 3-25). Creskill, NJ: Hampton Press.

Triece, M. E., Hill, P. S., **Clark, K. D.,** Lin, Y. & Spiker, J. A. (2002). Pedagogies of empowerment: A framework for promoting the success of students of color. In J. S. Trent (Ed.) *Promoting the success of students of color in communication* (pp. 57-75). Washington, DC: National Communication Association/American Association of Higher Education.

**Clark, K.D.** (2001). Discerning how we'll move together through spiritual and communicative practice. In A. Rodriguez (Ed.), *Essays on communication and spirituality: Contributions to a new discourse* (pp. 111-119). Lanham, MD: University Press of America.

Dervin, B., & **Clark, K. D.** (1993). Communication and democracy: A mandate for procedural invention. In S. Slavko & J. Wasko (Eds.) *Communication and democracy* (pp. 103-140). Norwood, NJ: Ablex Publishing Corporation.

**Invited chapters**

**Clark, K. D.** (2015). Intercultural communication and cultural diversity. In H. L. Walter & E. E. Graham (Eds.), *Introduction to communication: Converging conversations across contexts* (pp. 154-177). Plymouth, MI: Hayden McNeil Publishers.

**Edited issues**

**Clark, K. D.** & B. Dervin, B. (Editors) (1999, December). Exemplars of the use of Sense-Making Methodology. *The Electronic Journal of Communication / La Revue Electronique de Communication, 9*(2 - 4). [On-line] bAvailable: http://www.cios.org/www/ejcrec2.htm

Dervin, B. & **Clark, K.D.** (1999, December). Exemplars of the use of the Sense-Making Methodology (meta-theory and method): Introduction to the Sense-Making issues of the Electronic Journal of Communication. *The Electronic Journal of Communication / La Revue Electronique de Communication, 9(*2). [On-line] Available: http://www.cios.org/www/ejcrec2.htm

# **Book Reviews**

**Clark, K. D.** (2020,). [Review of the book, *Embracing the Inconceivable: Interspiritual Practice of Zen and Christianity* by Ellen Birx]. *Presence: An International Journal of Spiritual Direction,* (), #-#.

**Clark, K. D.** (2021, March). [Review of the book *Before Belief: Discovering First Spiritual Awareness* by Bruce A. Stevens]. *Presence: An International Journal of Spiritual Direction, 27*(1), 70-71.

**Clark, K. D.** (2020, June). [Review of the book *Welcoming the Unwelcome: Wholehearted Living in a Brokenhearted World* by Pema Chödrön]. *Presence: An International Journal of Spiritual Direction, 26*(2), 67-68.

**Clark, K. D.** (2019, December). [Review of the book *Dreaming of Stones: Poems* by Christine Valters Paintner]. *Presence: An International Journal of Spiritual Direction, 25*(4), 67-68.

**Clark, K. D.** (2019, September). [Review of the book *Mindful of Race: Transforming Racism from the Inside Out* by Ruth King]. *Presence: An International Journal of Spiritual Direction, 25*(3), 66-67.

**Clark, K. D.** (2019, June). [Review of the book *Mysterious Realities: A Dream Traveler’s Tales from the Imaginal Realm* by Robert Moss]. *Presence: An International Journal of Spiritual Direction, 25*(2), 76.

**Clark, K. D.** (2018, December). [Review of the book *The Quantum Revelation: A Radical Synthesis of Science and Spirituality* by Paul Levy.] *Presence: An International Journal of Spiritual Direction, 24*(4), 68-69.

**Clark, K. D.** (2018, March). [Review of the book *The Religion of Tomorrow: A Vision for the Future of the Great Traditions – More Inclusive, More Comprehensive, More Complete* by Ken Wilber]. *Presence: An International Journal of Spiritual Direction, 24*(1), 61-62.

**Clark, K. D.** (2016, September). [Review of the book *The Soul of Discernment: A Spiritual Practice for Communities and Institutions* by Elizabeth Liebert]. *Presence: An International Journal of Spiritual Direction, 22*(3), 69.

**Clark, K. D.** (2016, June). [Review of the book *Grounded:* *Finding God in the World-A Spiritual Revolution*by Diane Butler Bass]. *Presence: An International Journal of Spiritual Direction, 22*(2), 67.

**Clark, K. D.** (2015, December). [Review of the book *Jane Eyre’s Sisters: How Women Live and Write the Heroine’s Story* by Jody Gentian Bower]. *Presence: An International Journal of Spiritual Direction, 21*(4), 63-64.

**Clark, K. D.** (2014, June). [Review of the book *God of becoming and relationship: the dynamic nature of process theology* by Rabbi Bradley Shavit Artson]. *Presence: An International Journal of Spiritual Direction, 20*(2), 64-65.

**Clark, K.D.** (2011, March). [Review of the book *Discerning life transitions: Listening together in spiritual direction* by Dwight F. Judy]. *Presence: An International Journal of Spiritual Direction, 17*(1), xx-xx.

**Clark, K. D.** (2010, December). [Review of the book *The circle way: A leader in every chair*, by Christina Baldwin and Ann Linnea]. *Presence: An International Journal of Spiritual Direction, 16*(4), 64-66.

**Clark, K. D.** (2010, September). [Review of the book *Field of compassion: How the new cosmology is transforming spiritual life,* by Judy Cannato]. *Presence: An International Journal of Spiritual Direction, 16*(3), 61-62.

**Clark, K. D.** (2009, March). [Review of the book *God speaks my language, can you?* by Heather Tosteson. *Presence: An International Journal of Spiritual Direction, 15*(1). Online review found at http://sdiworld.org/amazon/book-reviews/god-speaks.html.

# **Published institutional reports**

White, S., **Clark, K. D.,** Lin, Y., & Turner, D. B. (2010). *Relationship between students withdrawing from oral communication courses and their communication apprehension regarding public speaking*. Report to the Institute for Teaching and Learning, the University of Akron, Akron, OH.

Dervin, B., **Clark, K. D. (**Eds.) with Porco, J., Bennett, S., & Hariharan, U. (1990, June). *Strategies for increasing flexibility in communicating risk and risk assessment: Reports #1, #2, #3*. Report to the Ohio Air Quality Development Authority on OAQDA Grant No. 88/89-03.

Dervin, B., Pilotta, J., **Clark, K. D.,** Waldron, V., Shields, V., Albarran, A., & Hariharan, U. (Summer, 1988). *Report #1: Questionnaire transcriptions, citizen communication needs and perceptions of risk relating to the Union Town toxic waste site*. Presented to Dr. Kim Mortenson, Chief, Division of Epidemiology, Bureau of Preventive Medicine, Ohio Department of Health, Columbus, Ohio.

Dervin, B., Waldron, V., Shields, V., Hariharan, U., Albarran, A., Teboul, B., & **Clark, K. D.** (Summer, 1988). *Report #2: Final report, citizen communication needs and perceptions of risk relating to the Union Town toxic waste site. Presented to Dr. Kim Mortenson, Chief, Division of Epidemiology, Bureau of Preventive Medicine*, Ohio Department of Health, Columbus, Ohio.

Dervin, B., & **Clark, K. D.** (July, 1987). *ASQ: Asking significant questions. Alternative tools for information needs and accountability assessments by libraries*. A publication of the Peninsula Library System, Belmont, California, for the California State Library.

## Professional Presentations and Consulting

Refereed conference papers and presentations

**Clark, K. D.** (November, 2021). *Maat, Teu le Va*, and the Christ between us: Spirituality manifest in communication between friends. Paper accepted for presentation to the Spiritual Communication Division of the National Communication Association, Seattle, WA.

**Clark, K. D.** & Stratton-Smith, A. J. (November, 2020). In the space between us: Lessons from an imperfect contemplative conversation.Paper presented at the annual conference of the Religious Communication Association, Indianapolis, IN.

Lin, Y. & **Clark, K. D.** (April, 2020). Speech assignments and plagiarism in first year public speaking classes: An investigation of students’ moral attributes in relation to their behavioral intention. Paper accepted for presentation to the **Top Papers** panel of the Instructional Communication Interest Group of the Eastern Communication Association, Baltimore, MD.

**Clark, K. D.** & Stratton-Smith, A. (November, 2019). Coming alongside, being present to the Presence: An exemplar of a contemplative Christian conversation. Paper presented at the annual conference of the Religious Communication Association, Baltimore, MD.

**Clark, K. D.** (November, 2019). Presenter on the panel, Surviving the God problem: Methodological issues in religious communication research, sponsored by the Religious Communication Association at the annual meeting of the National Communication Association, Baltimore, MD.

**Clark, K. D.** (November, 2018). Communicating as though connected. Paper presented to the Spiritual Communication Division at the annual meeting of the National Communication Association, Salt Lake, UT.

**Clark, K. D.** (November, 2018). Mindfulness matters: A collaboratory dialogue. Participant in panel discussion presented to the Spiritual Communication Division at the annual meeting of the National Communication Association, Salt Lake, UT.

Sackey, E., **Clark, K. D.**, & Lin, Y. (April, 2017). Participatory communication versus participation strategies of a transnational NGO: Implementing the Indoor Residual Spraying Program in the Northern Region, Ghana. Paper presented to the **Top Paper** panel of the Intercultural Communication interest group, Eastern Communication Association annual meeting, Boston, MA.

**Clark, K. D.** (November, 2016). Birthmark: Negotiating face to face interactions when one person has a port wine stain on her face. Paper presented to the Research in Progress Roundtable, National Communication Association annual meeting, Philadelphia, PA.

Diggs, R. C., & **Clark, K. D.** (October, 2016). Obama’s effect on us: The impact of President Barack Obama’s racial identification on our interracial friendship. Paper presented at The Obama Effect 2.0 Conference, hosted by the University of Maryland Baltimore County.

Lin, Y., **Clark, K. D.,** & Maher, V. (April, 2016). Spiritual intelligence, moral intensity, and the intention to act to help a stranger who communicates in a culturally different way. Paper presented to the Intercultural Communication interest group of the Eastern Communication Association annual meeting, Baltimore, MD.

**Clark, K. D.** (November, 2015). Evoked into speaking, I attend more fully: contemplative spiritual communication. Paper presented to the Religious Communication Association annual meeting, Las Vegas, NV.

**Clark, K. D.,** Lin, Y., & Maher, V. (April, 2015). “Shall I help a stranger?”: Spiritual intelligence and its relation to religiosity, altruism, ethnocentrism, intercultural willingness to communicate, and the intention to act. Paper presented to the Intercultural Communication division of the Eastern Communication Association annual meeting, Philadelphia, PA.

Hochheimer, J., Sydorenko, N., Huffman, T. P., **Clark, K. D.,** & Lauricella, S. (November, 2014). The emerging field of spiritual communication studies. Panel presentation for the Spiritual Communication Division of the National Communication Association, Chicago, IL.

**Clark, K. D.** (October, 2013). Reflections from the third I: An autoethnographic consideration of the tension in intrapersonal code-shifting between paradigmatic explanations of everyday experience as observed by the sense-maker. Paper presented to the Ohio Communication Association, Marietta, OH.

Diggs, R. C., & **Clark, K. D.** (November, 2011). Voicing ourselves: Interracial friends dialogue about President Obama’s identity. Paper presented to the Intercultural/International Communication Division of the National Communication Association, New Orleans, LA.

Dervin, B., **Clark, K. D.,** Coco, A., Foreman-Wernet, L., Rajendram, C. P., & Reinhard, C. D. (March, 2011). Sense-Making as methodology for spirituality: Theory, praxis, pedagogy, and research. Paper presented at the First Global Conference on Spirituality in the 21st Century, Prague, Czech Republic.

**Clark, K. D.** (November, 2010). Living out deeply held values, connected and whole: Towards a spiritual pedagogy of communication. Presenter on panel, “Concepts of spirituality for the research and praxis of communication phenomena: Bridging with timeless truths,” sponsored by the Spiritual Communication Division for the National Association of Communication annual meeting, San Francisco, CA.

White, S., **Clark, K. D.**, & Hoffman, P. (October, 2009). We’re supposed to do what? Assessing competencies in Media/Communication Studies programs. Presenter on panel for the Ohio Communication Association annual meeting, Columbus, OH.

**Clark, K. D.** (May, 2009). Using contemplative spirituality in collaboration with Dervin’s Sense-Making Methodology to interrogate communicative proceduring. Presenter in pre-conference workshop, “Addressing communication’s keywords communicatively: Multicontext exemplars and interrogations of the uses of Dervin’s Sense-Making Methodology,” for the International Communication Association annual meeting, Chicago, IL.

**Clark, K. D.** (November, 2008a). What did I just do and what do I do now? Negotiating the present moment nonverbally. Presenter on panel, “An unconventional dialogue about the classroom: Using student experiences to inform instructor choices,” for the Instructional Development Division of the National Communication Association, San Diego, CA.

**Clark, K. D.** (November, 2008b). Dialoging unconventionally as a teacher and learner through contemplative listening. Presenter and chair of panel, “Teaching and learning unconventionally: Negotiating the opportunities offered by spirituality in the communication classroom, for the Spiritual Communication Division of the National Communication Association, San Diego, CA.

**Clark, K. D.** (July, 2008). Theorizing the potential of spirit for resourcing responsive communicative proceduring. In B. Dervin (Ed.), *A metatheory and methodology for community media practice and integration: Applying Sense-Making Methodology* (pp. 10-12). Collaborative paper presented at the session on Developing Theory on Participation and Community Media for the International Association for Media and Communication Research: Media and Global Divides, Stockholm, Sweden.

**Clark, K. D.** (November, 2007). *Moving with the spirit: Calling for paradigmatically grounded methodology in spiritual communication research.* Participant in the panel discussion, “Communicating or competing worldviews?: Negotiating the tensions when studying spirituality and communication,” Spiritual Communication Division, National Communication Association annual meeting, November, Chicago, IL.

**Clark, K. D.** (May, 2007). *Bringing contemplative attention to the dialogue between teacher/adviser and student.* Presented at Non-Divisional Working Symposium on “Making communication studies matter: Field relevance/irrelevance to media, library, electronic, communication system designs, policies, practices.” International Communication Association annual meeting, May 24, San Francisco. Available at <http://communication.sbs.ohio-state.edu/sense-making/meet/2007/meet07_dervin2.pdf>

Trimbitas, O., Lin, Y, & **Clark, K. D.** (March/April, 2007). *Arta de a cere scuze in cultura Romaneasca*: Use of apology in ethnic Romanian culture. Paper presented to the *Competitive Papers in Intercultural Communication* panel of the Central States Communication Association annual conference, March/April, 2007, Minneapolis, MN.

**Clark, K. D.,** Hill, P. S., & Feltey, K. M. (November, 2006). *Creators of dialogic space, outsiders within, constrained agents: Women negotiating spiritual standpoint.* Paper presented to the **Top Three Papers** panel of the Spiritual Communication Division of the National Communication Association annual meeting, November 2006, San Antonio, TX.

**Clark, K. D.** (November, 2003). *The effect of spirituality on interpersonal communication: A dialogue between Liberal and Evangelical American Protestants*. Paper presented to the Spiritual Communication Commission panel, *The Spiritual Dimensions of Communication*, National Communication Association meeting, November 2003, Miami, FL.

**Clark, K. D.,** Hill, P. S. (May, 2003). *Changing identities as we cross the borderlands:**Communicatively negotiating life course transitions with spirit*. Paper presented to the Feminist Scholarship Division of the International Communication Association annual meeting, San Diego, CA, May 23-27, 2003.

**Clark, K. D**. (November, 2002). *Spiritual communication in action: Intrapersonal and interpersonal communicating in the spiritual direction session*. Paper presented to the Spiritual Communication Commission of the National Communication Association annual conference, New Orleans, LA, November 22, 2002.

Lin, Y., **Clark, K. D.,** Hill, P.S., Spiker, J. A. & Triece, M. E. (November, 2002). *Communication in action: Creation of a multi-media CD-ROM for teaching small group communication in a culturally diverse classroom*. Poster session at the National Communication Association annual conference, New Orleans, LA, November 23, 2002.

Triece, M. E., Hill, P. S., **Clark, K. D.,** Lin, Y. & Spiker, J. A. (April, 2002). *Communication in action: Creating a multi-media CD-ROM*. Presented to the “Celebration of Excellence in Teaching and Learning” conference, University of Akron, Akron, OH. [Pilot CD-ROM project supported by a Summer Research Fellowship, University of Akron, Summer 2001]

**Clark, K. D**. (November, 2001). *“A long loving look at the real": The liberating communicative practice of contemplative listening*. Paper presented at the National Communication Association annual meeting, Atlanta, GA, November 1-5, 2001.

**Clark, K. D.** (November, 2001). *Contextualized self-reflection as empowering praxis in the basic speech course.* Paper for panel entitled, “Radical(izing) roots: Pedagogies of empowerment in the basic speech course,” presented at the National Communication Association annual meeting, Atlanta, GA.

**Clark, K. D.** (May, 2001). *Women, religion, and spirituality: Negotiating oppression, liberation, and identity through communicative practice*. Paper presented at the International Communication Association annual meeting, Washington, DC, May 24-28, 2001.

**Clark, K. D.** & Hill, P. S. (November, 2000). *Women, religion, and spirituality -- Another look: Communicating in community during Women's History Month*. Poster session paper for the annual meeting of the National Communication Association, Seattle, WA, November 9-12, 2000.

**Clark, K. D.** (October, 2000). Self-reflection as a framework for pedagogy in the General Education Speech course. Presented at a panel entitled, *On common ground: A dialogue of scholars in the General Education speech course,* at the annual meeting of the Speech Communication Association of Ohio, Westerville, OH, October 7, 2000.

**Clark, K. D.** (April, 2000). *Discerning how we'll move together through spiritual and communicative practice.* Paper presented at the annual meeting of the Central States Communication Association, Detroit, MI.

**Clark, K. D.** (May, 1999) Precis of working paper: *Contemplative listening as communicative proceduring*. Presented at a pre-conference workshop, “The Methodology in the Cracks,” at the annual meeting of the International Communication Association, San Francisco. [On-line] Available: <http://communication.sbs.ohio-state.edu/sense-making/>

**Clark, K. D.** (May, 1997). *A Communication-As-Procedure methodological perspective: An ethnographic and Sense-Making study of a women's spirituality group*. Presented to the Feminist Scholarship Interest Group, the International Communication Association, Montreal, Quebec.

**Clark, K. D.** (May, 1996). *A Communication-As-Procedure methodological perspective: An ethnographic and Sense-Making study of a women's spirituality group.* Presented at the Sense-Making Workshop, International Communication Association, Chicago, IL.

**Clark, K. D.** (May, 1991). *From transmission to dialogue: A review of the literature on communicating about risk*. Paper presented to the Health Communication Division of the International Communication Division.

**Clark, K. D.** (November, 1988). *Silencing the spirit: An analysis of the repression of the woman's voice in institution of Judeo-Christian religion.* Paper presented to the Women's Caucus of the Speech Communication Association, New Orleans.

**Clark, K. D.,** & Dervin, B. (May, 1987). *Facilitation or hindrance: Patient assessment of answers in health care visits*. Paper presented to the Health Communication Division of the International Communication Association, Montreal, Quebec.

**Clark, K. D.** (May, 1986). *Psyche and soma: Manifestations of culture*. Paper presented to the Seventh International Gebser Symposium, Ohio University, Athens, Ohio.

**Invited conference presentations**

**Clark, K. D.** & Diggs, R. C. (2010). “Old is good” and “Mutts like me”: Considering the impact of President Barack Obama on an interracial friendship. Facilitated Face2Face conversation with students during *Rethinking Race: Black, White, and Beyond*, sponsored by the University of Akron, Akron, OH, February 2, 2010.

**Clark, K. D.** (February 2008). Inter-racial friendships: What differences make a difference? Facilitator with Rhunette Diggs of a student driven conversation during the series of events entitled, *Revisiting Race, Black, White, and Beyond*, sponsored by the University of Akron, Akron, OH, February 11, 2008.

**Clark, K. D.** (April, 2007). Oral Communication assignment for the Common Reading Program. Participant in a panel entitled, “Using the Common Reading in a Learning Community,” presented at the Learning Community Professional Institute, University College, University of Akron, Akron, OH, April 20, 2007.

**Clark, K. D.** (November, 2003). Panelist for *Intervention as empowerment: Facilitating female students’ voice in the academy*. Panel discussion to the Women’s Caucus at the National Communication Association meeting, Miami Beach, FL, November 20-23, 2003.

**Clark, K. D.,** Hill, P. S. (May, 2003). *Changing identities as we cross the borderlands: Communicatively negotiating life course transitions with spirit*. Presentation in the Sense-Making Workshop at the International Communication Association annual meeting, San Diego, CA, May 23-27, 2003.

Triece, M. E., Hill, P. S., **Clark, K. D.**, Lin, Y. & Spiker, J. A. (November, 2002). *Students of color and teaching/learning strategies in communication course: Essays and instructional practice*. Roundtable discussion sponsored by the Educational Policies Board at the National Communication Association annual conference, New Orleans, LA, November 21, 2002.

**Clark, K. D.** (March, 1992). *A possible vision of a feminist future*. Essay presented at the Gender Conference, Roanoke, VA.

Dervin, B., & **Clark, K. D.** (July, 1988). *Democratization of communication: The invention mandate.* Paper presented to the International Association of Mass Communication Research, Barcelona, Spain.

Dervin, B., & **Clark, K. D.** (July, 1988). *Communication as cultural identity: The invention mandate*. Paper presented to the International Association of Mass Communication Research, Barcelona, Spain.

Dervin, B., & **Clark, K. D**. (August, 1986). *Communication procedures: The hidden ideological tools of structures*. Paper presented to the International Association of Mass Communication Research, New Delhi, India.

Dervin, B., & **Clark, K. D**. (August, 1986). *Procedural obstacles to democratization*. Paper presented to the International Association of Mass Communication Research, New Delhi, India.

***On-line bibliographies***

**Clark, K. D**. (1997). *Bibliography of writings of Brenda Dervin*. [On-line]. Available: <http://communication.sbs.ohio-state.edu/sensemaking>

**Clark, K. D.** (1996). *Bibliography of journal articles indexed in the Social Science Citation Index as citing Brenda Dervin*. [On-line]. Available:  [http://communication.sbs.ohio-state.edu/sensemaking](%20http://communication.sbs.ohio-state.edu/sensemaking%20)

Doctoral dissertation

**Clark, K. D.** (1995). *A Communication-As-Procedure perspective: An ethnographic and Sense-Making study of a women's spirituality group*. Unpublished dissertation. The Ohio State University, Columbus, OH.

**Master’s Thesis**

**Clark, K. D.** (1986). *Assessing the answers to patient questions in health care situations*. Unpublished master's thesis. The University of Washington, Seattle, WA.

**Membership in Professional Societies**

National Communication Association (NCA)

Religious Communication Association (RCA)

Ohio Communication Association (OCA)

Spiritual Directors International (SDI)

**Reviewer**

Journal of Intercultural Communication Research

**SERVICE**

**School of Communication**

2015-present Honors Adviser

2004-2008 General Education Speech Coordinator

2003-2004 Secretary, School of Communication faculty

Committees

2020-2021 Member, School Curriculum Review Committee

Chair, School Director Review Committee

Member, Ad Hoc Committee for Bachelor of Organizational Communication

Renewal of Domestic Diversity-General Education, Intercultural Communication

2019-2020 Member, School Curriculum Review Committee

Chair, Ad Hoc Committee for Distinguished Professor Guidelines

Member, Ad Hoc Committee for Revision of Merit Guidelines

Member, Merit Review Committee

2018-2019 Chair, Search Committee for tenure-track Assistant Professor of Social Media

Member, Search Committee for tenure-track Assistant Professor of Converged Media

Member, Merit Review Committee

Chair, Ad Hoc Committee for Distinguished Professor Guidelines

Member, Ad Hoc Committee for Revision of Merit Guidelines

Member, Advisory Committee to the Director

Member, School Curriculum Review Committee

2013-present Member, Strategic and Organizational Communication Area Committee

2015-2016 Member, Search Committee for School Director

2015-2016 Chair, Curriculum Review Committee

2014-present Member, Curriculum Review Committee

2012-2013 Co-Chair, General Education Speech Committee

2012-2013 Member, Assessment Committee

2012 Member, Search Committee for Health Communication position – Dr. Rebecca Ivic

2008-2011 Chair, Retention and Promotion Committee, Bonnie Keiper

2009-2011 Member, Bylaws Review Committee

2009 Member, Search Committee for School of Communication secretary

2008-2009 Member, General Education in Communication Majors Committee

2003-2004 Chair, Retention Committee, Heather Walters, Ph.D.

2003-2004 Member, Scholarship Committee

1999-2003 Member, Graduate Admissions Committee

2000-2002 Member, Retention, Tenure & Promotion Bylaws Revision Committee

1999-2000 Member, Faculty Planning & Development Committee

1998-1999 Member, Committee for textbook selection for General Education Speech course

1998-1999 Member, Faculty Search Committee

**Student Advising/Mentoring**

# Graduate Studies

2015-Present Member of Theory Question Group, Master’s Comprehensive Exam

2019 Member of Topic Question Group, Master’s Comprehensive Exam

*Graduate Students*

2021 **Adviser**, Master’s Thesis, Micah Delaney, *My child will have a voice: Black single mothers with first time children and the tensions in communication between mothers and their traditionally religious married parents*

2019 Committee Member, Master’s Thesis, Elliott Georgiadis*, Organizational culture theory and fraternal organizations: Applying measures of organizational culture theory to the sorority context*

2019 Committee Member, Master’s Thesis, Tonya Johnson, *Black women are human beings, not property: A feminist perspective of Spike Lee’s 1986 and 2017 productions of She’s Gotta Have It*

2018 **Adviser**, Master’s Thesis, Toqa Hassan, [*Speaking through their clothes: The identity challenges of Muslim women using social media in the western world to negotiate beauty frames*](https://etd.ohiolink.edu/apexprod/rws_olink/r/1501/10?p10_etd_subid=172950&clear=10)

2018 Committee Member, Master’s Thesis, Ashley Nelson*, A cross generational analysis of factors which predict media non-use behavior in adults: Cord-cutting*

2018 Committee Member, Alaa Tawakoul, [*Saudi students’ communication experiences in the American college classroom context*](https://etd.ohiolink.edu/apexprod/rws_olink/r/1501/10?p10_etd_subid=175294&clear=10)

# 2018 **Adviser**, Master’s Thesis, Mariam Khalil, [Voices of Muslim women in America: Identity and Islamophobia](https://etd.ohiolink.edu/apexprod/rws_olink/r/1501/10?p10_etd_subid=164685&clear=10)

2018 Committee Member, Master’s Thesis, Kaitlyn Bernauer, *The multigenerational workforce: A communication audit*

2018 Committee Member, Master’s Thesis, Kwaku Yeboah*, Instructors' aggressive communication behavior, power distance, and communication climate in relation to state motivation and information seeking strategy: An investigation of college classrooms in Ghana*

# 2017 Committee Member, Master’s Thesis, Amanda Layman, The problem with pussy power: A feminist analysis of Spike Lee's Chi-Raq

# 2016 **Adviser**, Master’s Thesis, Marissa Oeltjen, [Exploring a golfer’s mental game: An intrapersonal communication study](https://etd.ohiolink.edu/apexprod/rws_olink/r/1501/10?p10_etd_subid=119372&clear=10)

# 2016 **Adviser**, Master’s Thesis, Virginia Maher, Microaggressions between the races

# 2015 Methodologist, Committee, Master’s Thesis, Suliman Al Musaiteer (College of Education), The Saudi students’ experience in intercultural communication

# 2015 Committee Member, Master’s Project, Keren Childer

# 2014 **Adviser**, Master’s Thesis, Esther Sackey, [The role of grassroots communication in NGO development projects in Africa: A case study of ABT Associates in the US Government's Indoor Residual Spraying Program in Tamale, Northern Ghana](https://etd.ohiolink.edu/apexprod/rws_olink/r/1501/10?p10_etd_subid=96892&clear=10)

2014 Committee Member, Master’s Thesis, Scott Chappuis, [*Using online community interactions to explore parasocial relationship and friendship formation and development*](https://etd.ohiolink.edu/apexprod/rws_olink/r/1501/10?p10_etd_subid=98213&clear=10)

2014 Committee Member, Master’s Project, Hayley Call, *The effect of nonverbal deception cues on perceptions of relationship satisfaction and relational communication*

2014 Committee Member, Master’s Thesis, Kellie Evans, [*The valorous, the villainous, and the victimized: The melodramatic framework of animal rights documentary*](https://etd.ohiolink.edu/apexprod/rws_olink/r/1501/10?p10_etd_subid=97392&clear=10)

2014 Committee Member, Master’s Thesis, Brian Hutchison, *Melvin & Carol & George & Martha: A look at hegemonic masculinity in two Hollywood films*

2013 **Adviser**, Master’s Thesis, Heather Rule, *Openness in adoption narratives told to the second generation*

2013 **Adviser**, Master’s Thesis, Erica Wilson, *The impact of sports team players knowing each other well: nonverbal distinctiveness and intra-team communication*

2013 **Adviser**, Master’s Project, Qiu Jiang, *Expressing oneself in academic activities: Asian international students’ communication strategies in the U.S. academic setting*

2013 Committee Member, Master’s Project, Stephanie Dawson Everett

2013 Committee member, Master’s Thesis, Ran Lei, *Working on campus: The impact of international student employees' dining services job experience on the development of intercultural communication competence*

2013 Committee Member, Master’s Thesis, Emily Lau

2012 **Adviser**, Master’s Thesis, Regenia Spoerndle, *Critical pedagogy in action: A case study of Our Lady of the Elms*

2012 **Co-Adviser**, Master’s Project, Kholod Al Mosajen

2012 Committee Member, Master’s Thesis, Stefani Fee, *Leadership perspectives on offering social support: Problematic integration and the health crisis*

2012 Committee Member, Master’s Thesis, Hailey Mills, *Avatar creation: The social construction of "beauty" in Second Life*

2011 Committee Member, Master’s Thesis, Joshua Vochko*, “Just a minute, I’m e-mailing my professor”: Computer-mediated communication’s impact on college students’ satisfaction*

2010 Committee Member, Master’s Thesis, Eve Hjort, *Homeless rhetoric: A rhetorical criticism of the street newspaper, “The Homeless Grapevine”*

2010 Committee Member, Master’s Thesis, Colin McCormack, *Women who kill: A rhetorical analysis of female killers in film*

2010 Committee Member, Master’s Thesis, Grace Shannon

2010 Committee Member, Master’s Thesis, Elyse Park, *In the event of a crisis: Crisis public relations plan for Mount Vernon Nazarene University*

2009 Committee Member, Master’s Thesis, Mili Banerjee, *Subordinate perception of leadership style and power: A cross-cultural investigation*

2008 Committee Member, Doctoral Dissertation, Phillip Hoffman, College of Education, *“But are we really friends?”: Online social networking and community in undergraduate students*

2007-2008 Committee Member, Master’s Project, Juliann Richards

2006 Committee Member, Master’s Thesis, Kourtnie Perry*, An analysis of race and gender portrayals on television commercials*

2006 Committee Member, Master’s Project, Stephanie Beery

2004 Committee Member, Master’s Thesis, Jodi Hupp, ***The effect of cultural and severity of interruptions on Indian international students' perception of communication satisfaction and communication accommodation***

1. Committee Member, Master’s Project, Oana Trimbitas

2003 Committee Member, Master’s Thesis, Laura Foote*,* ***A history of women's apologia: The necessity of using the justificative posture***

2002 Committee Member, Master’s Thesis, Megan Huber, *The courteous Canadian and the ugly American: Cultural bias in the Canada-U.S. co-venture television production Due South*

1. Adviser, Master’s Project, Linda Marx

2001 Committee Member, Master’s Project committee, Cathy Davis

2000 Committee Member, Master’s Project committee, James Catherine

# Honors Students

# 2015-Present Honors Adviser, School of Communication

# 2021 Reader, Honors Project, Sienna McArthur

2020 Reader, Honors Project, Kyle Reynolds

2020 Reader, Honors Project, Kristen Dauber

2019 Reader, Honors Project, Megan Parker

# 2019 Reader, Honors Project, Curtis Richardson

# 2018 Reader, Honors Project, Cheyenne Girard

2018 Reader, Honors Project, Amy Mellinger

2018 Reader, Honors Project, Ashley Mikolay

2018 Reader, Honors Project, Angelica Owen

# 2017 Interviewer, Buckingham/Orr Scholarships, Williams Honors College

# 2016 Sponsor, Honors Project, Israa Eddeb

2016 Reader, Honors Project, Paige Purtz

2016 Reader, Honors Project, Zaina Salem

# 2015 Sponsor, Honors Project, Matthew Harp

2015 Reader, Honors Project, Brianne Angell

2015 Reader, Honors Project, Alexandra Frawley

2015 Reader, Honors Project, Hanna Steinker

# 2015 Reader, Honors Project, Wesley Spencer

* 1. Faculty mentor partnering Learning Assistant Carly McNutt,

Effective Oral Communication

**Presentations**

|  |  |
| --- | --- |
| 2016  2013  2009  2007  2003  2002 | Presentation about Intercultural Communication, Introduction to Communication (7600:101)  Led workshop about Active Listening for staff and faculty of Bierce Library,  University of Akron  Presentation about Intercultural Communication to  International students attending the English Language Institute  Participant in a panel entitled, “Using the Common Reading in a Learning Community,” presented to the Learning Community Professional Institute, University College, University of Akron, April 20, 2007, Akron, OH.  Presentation of Interpersonal research to  Introduction to Graduate Studies in Communication class  Presentation of Ethnographic research methodologies to  Introduction to Graduate Studies in Communication class |
| 2002 | Presentation of intercultural communication as a Peace Corps Volunteer to  Leadership Development Program, Residence Hall Council/National Residence Hall Honorary |
| 2001-2002 | Presentation of research into interracial friendship to Interracial Communication class |
| 2001 | Presentation of effective communication skills to  Quantum Mechanics class (graduate), Department of Physics, University of Akron |
| 2001 | Presentation of Sense-Making Methodology to  Theories of Mass Communication class (graduate) |
| 1998-2002 | Presentation of intercultural communication as a Peace Corps Volunteer to Intercultural Communication classes |
| 1998-2002 | Presentations of research and graduate school experiences to Introduction to Graduate Studies in Communication classes |

**Service to the Buchtel College of Arts and Sciences**

2016-2021 School of Communication representative to the Buchtel College Council

2020 Member, Promotion to Professor Committee

2016-2018 Member of the Teller Committee, Buchtel College of Arts and Sciences

2012-2018 Faculty Senator, Social Sciences Division

2013-2014 Member, Search Committee, Director of Women’s Studies

## Service to the College of Creative and Professional Arts (formerly Fine and Applied Arts)

|  |  |
| --- | --- |
| 2009-2012  2007-2011  2003  2001-2004 | Faculty Senator, College of Creative and Professional Arts (formerly College of Fine & Applied Arts)  Member, College Bylaws Review Committee  Member, Dean’s Evaluation Advisory Committee  Member, Faculty Planning Committee |
| 1999-2000 | Secretary |

**Service to the University of Akron**

|  |  |
| --- | --- |
| 2012-present  2018-2020  2013  2012-2013  2007-2014  2007-2011  2001-2007  2001-2007  2004  2003-2004  2003-2004 | Member, Faculty Senate Curriculum Review Committee  Member, Professional Development Leave Evaluation Committee  Met with candidates for the position of Associate Provost for Online Learning  Member, Criterion 2 Writing Team, in preparation for Higher Learning Commission site visit, Spring 2013  University Orator, University of Akron Commencement Ceremonies  Member, Curriculum Review Committee, Graduate School  Faculty Senator, College of Fine & Applied Arts  University Curriculum Review Committee  Member, Communication Sub-Committee, University of Akron  Member, Balanced Scorecard Task Group, advising Provost Stroble  Executive Committee, Faculty Senate |
| 2002-2003 | Representative from the College of Fine & Applied Arts,  University Planning and Budget Committee & ROI Quality Measures Sub-Committee |
| 2001-2004 | Vice President, Women in Higher Education |
| 2001 | Presenter, *Roads Panel*, Women in Higher Education |
| 1999-2006 | Participant, University of Akron Commencement Ceremonies |
| 1999 | Carnegie Teaching Academy Ambassador, Campus Conversations |

#### Service to the Discipline

|  |  |
| --- | --- |
| 2016-present  2012- present  2005-present  2001-present  2017  1995-2012  2007-2012 | Reviewer, Religious Communication Association  Reviewer, Intercultural and International Division  National Communication Association  Reviewer, Panel Chair, for the Ethnography Division  National Communication Association  Reviewer, Panel Chair, and Respondent for the Spiritual Communication Division  National Communication Association  Reviewer, *Journal of Intercultural Communication*  International Communication Association  Reviewer, Global Communication and Social Change  International Communication Association |
| 2005-2006  2004-2005  2003-2004  2002-2003  2001-2002 | Immediate Past Chair, Spiritual Communication Division  National Communication Association  Representative to Legislative Assembly  Chair, Spiritual Communication Division  National Communication Association  Representative to Legislative Assembly  Vice Chair & Program Planner, Spiritual Communication Division  National Communication Association  Vice-Chair Elect, Spiritual Communication Commission,  National Communication Association  Secretary, Spiritual Communication Commission  National Communication Association |
| 2003 | Reviewer, *Western Journal of Communication* |
| 1999 | Co-editor with Brenda Dervin for a special Sense-Making Methodology issue of *The Electronic Journal of Communication / La Revue Electronique de Communication, 9*(2, 3, 4) |
| 1997-2008 | Member, Editorial Advisory Board for *Sense-Making Studies* |
| 1995-1997 | Research support for Dr. Brenda Dervin, The Ohio State University, Columbus, Ohio. Compiled broad database of the experience of individual researchers using Sense-Making interview instruments in preparation for a book on Sense-Making. Broad search and review of literature on risk communication. Broad search, review, and compilation of bibliographic data base tracking various strands of mass communication theory for a comparative analysis of same. Citation analysis and indexing of Sense-Making research prepared for web-site. Review of book manuscripts. |
| 1989-1990 | Senior Graduate Research Associate with Dr. Brenda Dervin, Department of Communication, The Ohio State University, Columbus, Ohio for a risk communication project funded by the Ohio Environmental Protection Agency (OEPA) and the Ohio Department of Health (ODH). Responsibilities included developing communication protocols for interactions between employees of the OEPA and ODH and citizens at risk from environmental hazard, supervising other associates to perform an in-depth literature review and annotated bibliography, conducting interviews with risk communication experts and general population adults, and holding skills workshops. |
| 1986-1989 | Graduate Research Associate to Dr. Brenda Dervin, Department of Communication, The Ohio State University, Columbus, Ohio. Providing background research for grant proposals. Participating in funded research. Abstracting, critiquing, and editing manuscripts. Co-authoring original research papers with Dr. Dervin. |

**Service to the Community**

|  |  |  |
| --- | --- | --- |
| 1996-present  2018  2015  2011  2009  2009-2012  1999, 2002, 2006, 2008  2004  2002 | Spiritual Director to individuals.  Co-leader for Adult Bible Study (January-February)  Westminster Presbyterian Church, Akron, OH  Co-leader for Lenten Study series focusing on spiritual practices  Westminster Presbyterian Church, Akron, OH.  Speaker about *Spirituality* for Presbyterian Women gathering  Westminster Presbyterian Church, Akron, OH.  Spiritual Director, Discernment Group, Westminster Presbyterian Church, Akron, OH  Speech coach, members, Westminster Presbyterian Church  Spiritual formation classes, Westminster Presbyterian Church, Akron, OH.  Keynote speaker for *Walking with God: A spiritual retreat for women*, held March 26-27 at Joseph Badger Meadows, a ministry of Eastminster Presbytery, Burghill, OH.  Member, Spiritual Formation Resource Team, Synod of the Covenant (Ohio, Michigan, and northern Kentucky), Presbyterian Church (USA) | |
| 2001, June | Led small groups in communicative spiritual practice of *Lectio Divina* at the retreat for Presbyterian Women of the Synod of the Covenant, Presbyterian Church (USA), Deer Creek State Park, OH. |
| 2001, March | Organized & chaired event for the community during Women’s History Month, entitled, *Women, Religion and Spirituality: Who are today’s Sojourner Truths? A gathering*, Martin University Center, University of Akron. |
| 2000, March | Chaired panel for the community during Women's History Month, entitled, *Women, Religion and Spirituality: Another Look*, Martin University Center, University of Akron. |
| 1992-1998 | Community Building, Indianola Presbyterian Church, Columbus, Ohio. Facilitated community building of this 375 member church in a variety of ways, including: Serving three years as a ruling elder on session (policy making body of church); serving as a member of two mission studies and two pastoral search committees, including a year as chair of one of the search committees; teaching several adult education courses, incorporating book discussion and spiritual practices; serving as spiritual director to individuals; and facilitating house meetings for an ecumenical citizens social justice organization. In addition, leading retreats and workshops in contemplative spiritual practice at the Presbytery level (central Ohio area) with clergy and lay members. |
| 1979-1981 | Peace Corps Volunteer, Village Health Education, Republic of Belau (Micronesia). Co-developing a health education curriculum for all schools in the Republic of Belau (Palau). Conducting a variety of educational campaigns and workshops for village teachers and health assistants. Teaching preventive health care classes for grades 1 through 8, and science and English classes for eighth graders in the village of Melekeok. |

**Professional Development**

|  |  |
| --- | --- |
| 2020  2018-2019  Spring, 2018  Fall, 2017  Spring, 2013  Spring, 2012  Fall, 2007  Spring 2005  Fall, 2004  Spring, 2004 | **Participant, Workshops & Courses, University of Akron**  Training to use WebCT and Panopto in move to online learning due to Covid restrictions.  Completed 90% of *Design & Development Training for Online Teaching*  *Preparing for Gen Ed Assessment.*  *From UnClasses to faculty renewal: A workshop on the power of creative prototyping.*   * *Webinar: MOOCs for the Rest of Us* * *Quality Matters* training for online instructional design   *Search Committee Information Session,* Human Resources.  *Best Practices for Teaching with Springboard!* [a Desire2Learn learning management system] (20 hour course).   * *Five Key Steps for successful program assessment (2/8/2005)* * *Scaffolding and Learning (2/17/2005)* * *Leamnson Reading Circle (multiple meetings Spring semester)* * *Five Key Steps for Successful Academic Program Assessment (10/7/2004)* * *ConcepTests (10/12/2004)* * *Goals for Liberal Learning and Goals of College Students (11/18/2004)* * *Seven Steps to Success: Promoting Effective Thinking and Civility* * *Freshman Zips & Critical Thinking* * *Harnessing CATs and COLTs: Making Groupwork Work* * *Higher-Level Thinking for Lower Division Students* * *Faculty and Student Well-Being: Teaching and Learning in Pursuit of Happiness* * *Faculty Well-Being: Burning Bright without Burning Out* |
| 2017  2015  2013  2012  2011  2010  2009  2008  2007  2006  2004 | **Pre-Conference Workshops & Short Courses, National Communication Association**  Participant, short course, *Using our legacy of dialogic deliberation as a foundational approach to teaching communication.* National Communication Association annual meeting, Dallas, TX  Participant, short course, *The relevance of the body: Engaging embodiment in communication research and teaching.* National Communication Association annual meeting, Dallas, TX  Participant, short course, *Teaching and Assessing Writing in Communication Courses*, National Communication Association annual meeting, Las Vegas, NV  Participant, short course, *Straight Talk about Teaching Communication Research Methods*, National Communication Association annual meeting, Las Vegas, NV  Participant, pre-conference workshop, *Making Sense of Qualitative Data: A Workshop Illuminating the Backstage Practice of Ethnographic Analysis,* National Communication Association annual meeting, Washington, DC, November 2013.  Participant, short course, *Qualitative Data Analysis: Unmasking the Backstage Steps of Making Sense of Qualitative Data*, National Communication Association annual meeting, Orlando, FL, November 2012.  Participant, short course, *Teaching the Capstone Course*, National Communication Association annual meeting, Orlando, FL, November 2012.  Participant, short course, *Electronic Publishing*, National Communication Association annual meeting, New Orleans, LA, November 2011.  Participant, short course*, Co-Narrative Research*, National Communication Association annual meeting, San Francisco, CA, November 2010.  Participant, pre-conference workshop, *Reconciling Reflexivity in Ethnography: Virtues and Challenges for Ethnography and Ethnographers*, offered by the Ethnography Division, National Communication Association, Chicago, OH, November 2009.  Participant, short course, *Living, Learning, and Teaching Friendship Communication: Facilitating Continuities and Changes in Private and Public Lives,* National Communication Association annual meeting, Chicago, IL, November 2009.  Participant, pre-conference workshop, *Performing Unconventional Identities*, offered by the Ethnography Division, National Communication Association annual meeting, San Diego, CA, November 2008.  Participant, short course, *Teaching the College Course on Spirituality and Communication*, National Communication Association, San Diego, CA, November 2008  Participant, short course, *Researching and Teaching across the Qualitative Methods continuum*, National Communication Association, San Diego, CA, November 2008  Participant, short course, *Teaching Interracial Communication*, National Communication Association, Chicago, IL, November 2007.  Participant, pre-conference workshop offered by the Ethnography Division,  National Communication Association, Chicago, IL, November 2007.  Participant, pre-conference workshop offered by the Spiritual Communication  Division, National Communication Association, San Antonio, TX, November 2006.  Participant, pre-conference workshop, *Field Notes*, offered by the Ethnography  Division, National Communication Association, Chicago, IL, November 2004. |
| 2020-2021  June, 2016  July 2014  October 2012  2005-2012  January,  2008  2001-2006  2005  2001-2003 | **Spirituality, Writing, Research, Practice**  Participant, virtual class, *The Gifts of Spiritual Memoir [I-VI]*, presented by Joan Borysenko with Gilah Rosner.  Participant, virtual workshop, *Writing to Heal Your Shadow*, presented by Mark Matousek, The Shift Network  Participant, week-long workshop/retreat for spiritual directors, *Clearness Committee,* led by Elizabeth Liebert, San Francisco Theological Seminary, San Anselm, CA  Participant, conference, *The Enneagram & Grace: 9 Journeys to Divine Presence with Richard Rohr & Russ Hudson*, Cincinnati, OH  Participant, monthly workshop, *Contemplative Poetry Writing,*  Trinity Episcopal Cathedral, Cleveland, OH  Participant, *Diploma in the Art of Spiritual Direction* Alumni Weekend Classes,  San Francisco Theological Seminary (Presbyterian Church (USA)), San Anselmo, CA   * *Your Brain on God: Exploring the Neurocontemplative Mind in the Heart* * *Introduction to Intuitive Energy Medicine: Foundations & Tools for Spiritual* *Directors* * *Christian Spiritual Discernment and Natural Science*   Participant, multiple workshops and retreats, *Women Together Going Deeper*,  Dayspring Retreat Center, Wellington, OH  Participant, *Spiritual Directors International* annual meeting, Chicago, IL, March 2005  *Diploma in the Art of Spirit Direction*, January 2001 through June 2003  San Francisco Theological Seminary (Presbyterian Church (USA)), San Anselmo, CA |